

Partnership Building Checklist

On these first visits I:

- Took time for the client to tell their story
- Asked clients about their interests
- Asked clients about their goals
- Obtained alternative contact information
- Reviewed a program pamphlet (new ones)

What is the client's story?

- Who are they?
- What are their needs?
- What are their goals for participating?
- What are their strengths?
- What are their challenges?
- Are they in crisis?
- Have they participated in FS before?
 - If yes, what did they enjoy? Is there anything they would change about the experience?
- Are there supplies that we could provide?

Our Key Message:

“WE ARE HERE TO SUPPORT YOU”

- Program benefits to the child
- Program benefits to the caregivers
- Resources available
- Lessons available
- Fun activities that are included
- Time commitment

“They may forget what you said, but they will never forget how you made them feel.”





Benefits to Children:



Increased access to medical care and other services.

- “Babies, toddlers, children, and their caregivers have a support system when help is needed.”
- “It’s easier and faster to connect with someone that can help you with questions or needs you have for your child.”
- “You can call us for help if you are worried about your baby.”

Children are healthier physically and emotionally.

- “We do assessments that tell us early if your child needs extra help in any area of their development.”
- “Our nurses can do clinical assessments to help you know how your baby is growing or if your baby is sick and needs to see a doctor.”

Children have access to resources that can help them learn before preschool or kindergarten.

- “Babies begin to learn from their family even before they are born. Babies, toddlers, and young children do a lot of learning even before preschool and kindergarten. Our program can help you and your child with their early learning.”
- “Our program has resources that you can use right in your home at any time that you don’t have to spend money on.”
- “Our program prepares children for early school success.”

Benefits for Parents/Caregivers:

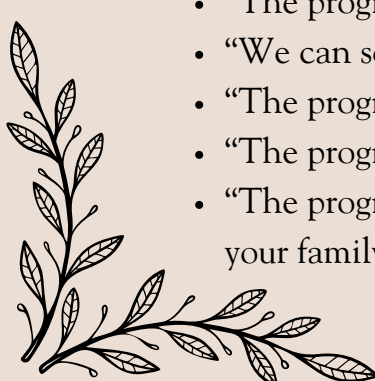
Parents/Caregivers have a support system that they can use when they have questions or need help.

- “Parents/Caregivers have a support system when they have questions about what to do. We are here to help you.”
- “Parents/Caregivers can ask their home visitor about where to get help.”
- “There are many incentives that the program provides including...”
- “The program is fun and designed to help clients feel cared for.”

Parents/Caregivers learn information about parenting skills that can help their family be healthy.

- “Parents/Caregivers learn about ways that they can help their children/family be healthy.”
- “The program covers many topics including how to make a home safe for babies and toddlers and understanding stages of development for a child.”

The program is flexible so that we can meet when the parent/caregiver has time.

- “The program is designed to work with your busy schedule.”
 - “We can schedule our appointments around your needs.”
 - “The program is designed to cover what interests you the most.”
 - “The program is designed to cover what you feel like you need the most help with.”
 - “The program is designed to be flexible in scheduling, we schedule at the convenience of your family”
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