

Lollipop Test

Child's Name: _____

IDENTIFICATION OF COLORS

Stimulus: Card 1

Instructions: "This is a picture of feathers. Look, they are all different colors."

1. "Show me the **Red** feather." _____ (of 1)

(If child does not respond, point to the red feather and say: "This is the Red feather." Do not give further help on this section.)

2. "Show me the **Green** feather." _____ (of 1)

3. "Show me the **Orange** feather." _____ (of 1)

4. Point to the **Blue** feather. "What color is this feather?" _____ (of 1)

5. Point to the **Brown** feather. "What color is this feather?" _____ (of 1)

6. Point to the **Yellow** feather. "What color is this feather?" _____ (of 1)

IDENTIFICATION OF SHAPES

Stimulus: Card 2

Instructions: "Look at these different shapes"

7. "Show me the **Circle**." _____ (of 1)

(If child does not respond, point to the circle and say: "This is the circle." Do not give further help on this section)

8. "Show me the **Rectangle**." _____ (of 1)

9. "Show me the **Cross**." _____ (of 1)

10. Point to the **Triangle**. "What shape is this?" _____ (of 1)

11. Point to the **Square**. "What shape is this?" _____ (of 1)

COPYING SHAPES

Stimulus: Circle, Cross and Square Pages

Instructions: Place a pencil in front of the child.

“See this circle here? Draw a circle like this one. Draw it here.”

NOTE THAT THE CHILD GETS TWO ATTEMPTS TO GET IT CORRECT

Note which hand the child used

Child held pencil with left hand: _____

Child held pencil with right hand: _____

Child held pencil with both hands: _____

Child alternated use of hands: _____

Child did not use pincer grasp: _____

Circle: _____ (of 2) 2 or 0

Cross: _____ (of 2) 2 or 0

Square: _____ (of 2) 2 or 0

PICTURE DESCRIPTION

Stimulus: Card 3

Instructions: "Look at this picture."

1. "Tell me all about this picture."

"What's happening in this picture?"

"Can you tell me more about the picture?"

Total number of points: _____ (of 1-5)

Scoring:

If child identified anything (babies, animal, etc.) score 1 point

If child identifies 2 concepts (mama animal and baby animal, etc.) score 2 points.

Score one additional point (max up to 5) for each additional concept the child mentions.

2. "Show me the _____ that is on **top**." _____ (of 1)

3. "Show me the _____ **inside** something." _____ (of 1)

4. "Show me the _____ that is on the **left** side." _____ (of 2) 2 or 0

5. "Show me the _____ that is **underneath**." _____ (of 2) 2 or 0

IDENTIFICATION OF NUMBERS

Stimulus: Card 5

Instructions: "Look at this page of numbers."

1. "Show me the number **5**." _____ (of 1)

2. "Show me the number **4**." _____ (of 1)

3. "Show me the number **7**." _____ (of 1)

4. "Show me the number **9**." _____ (of 1)

5. Point to number **3**. "What number is this?" _____ (of 1)

6. Point to number **6**. "What number is this?" _____ (of 1)

7. Point to number **2**. "What number is this?" _____ (of 1)

8. Point to number **8**. "What number is this?" _____ (of 1)

9. "Tell me how old you are." _____ (of 1)

(If child does not know, ask them to hold up how many fingers they are. Ask the child to count their fingers.)

COUNTING

Stimulus: Card 6

Instructions: "Look at the feathers on this page."

10. Point to **Box A**. "Count the **red** feathers in this box for me." _____ (of 1)

11. Point to **Box B**. "Count the **yellow** feathers in this box for me." _____ (of 1)

12. Point again to **Box B**.

"If we add one more **yellow** feather, how many would there be?" _____ (of 2)

13. Point to **Box C**. Count the **green** feathers in this box form." _____ (of 2)

14. Point to Box D. "Count the **orange** feathers in this box for me." _____ (of 2)

Scoring

2 or 0

1 or 0

IDENTIFICATION OF LETTERS

Stimulus: Card 7

Instructions: "Look at the letters on this page."

1. "Show me the letter **B**." _____ (of 1)

2. "Show me the letter **L**." _____ (of 1)

3. "Show me the letter **C**." _____ (of 1)

4. "Show me the letter **P**." _____ (of 1)

5. "Show me the letter **F**." _____ (of 1)

6. Point to letter **M**. "What letter is this?" _____ (of 1)

7. Point to letter **E**. "What letter is this?" _____ (of 1)

8. Point to letter **S**. "What letter is this?" _____ (of 1)

9. Point to letter **D**. "What letter is this?" _____ (of 1)

10. Point to letter **H**. "What letter is this?" _____ (of 1)

WRITING

Stimulus: Blank paper

Instructions: "I'm going to ask you to draw some letters for me."

11. "Can you write the letter **A** for me?" _____ (of 1)

12. "Can you write the letter **B** for me?" _____ (of 1)

13. "Can you write the letter **C** for me?" _____ (of 1)

14. "Can you write or print your name?" _____ (of 1-2 or 5)

Scoring for writing name:

One point for each of the first two letters.

Or

Five points for complete name, if recognizable. (reversals okay, lowercase okay)

C. FEATHER TEST.

1. Colors and Shapes Score:

- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧
- ⑨
- ⑩
- ⑪
- ⑫
- ⑬
- ⑭
- ⑮
- ⑯
- ⑰
- ⑱
- ⑳

Which hand did the child use when copying shapes?

- Left hand
- Right hand
- Both hands
- Alternated use of hands

2. Picture Description and Position, Spatial Recognition Score:

- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧
- ⑨
- ⑩
- ⑪
- ⑫
- ⑬
- ⑭
- ⑮
- ⑯
- ⑰
- ⑱
- ⑳

Picture description:

3. Identification of Numbers and Counting Score:

- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧
- ⑨
- ⑩
- ⑪
- ⑫
- ⑬
- ⑭
- ⑮
- ⑯
- ⑰
- ⑱
- ⑳

4. Identification of Letters and Writing Score:

- ①
- ②
- ③
- ④
- ⑤
- ⑥
- ⑦
- ⑧
- ⑨
- ⑩
- ⑪
- ⑫
- ⑬
- ⑭
- ⑮
- ⑯
- ⑰
- ⑱
- ⑳