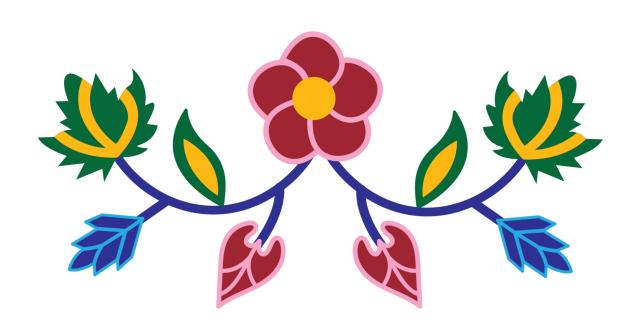
## GIKINAWAABI LESSON 10

**LESSON: TRACING** 

**ACTIVITY: TRACE THE TEACHINGS** 



### **LESSON 10 TRACING**



### **LESSON OBJECTIVE**

The child will further their abilities in shapes, letters, objects, and scribbles to express their stories, experiences, and ideas.

### MEDICINE WHEEL WISDOM



We can include our "way of life", like the 7 Grandfather teachings, when we are helping our children with skills that support early learning.

#### **FAMILY OUTCOMES: PICCOLO**

- · Encourages the child to handle toys and writing utensils
- · Supports the child in doing things independently
- Verbally encourages the child when they write or draw
- · Attends to the child's skills and emotions while providing support

### **CHILD BEHAVIOR OUTCOMES: LOLLIPOP**

- Uses crayons and other writing utensils
- · Develops a familiarity with writing tools
- · Practices writing beginning shapes, letters, and symbols

### **HOME VISITOR LESSON OVERVIEW**

#### **Materials Needed:**

- Lesson
  - Crayons or Markers
  - Prewriting Practice Sheets
    - Or blank paper
  - Capital Formation Chart (optional)
- Activity
  - Crayons or Markers
  - 7 Grandfather teachings prewriting practice sheets

#### Leave Behind

Tip Sheet "How to Hold a Crayon/pencil"

### LESSON 10 TRACING



### **LESSON**

- 1. You can either guide the child based on their ability or let the child choose which prewriting practice sheet they would like to start with.
- 2. Once the page has been chosen, help the child set up their writing station.
- 3. Model how to properly hold a crayon or pencil. Reference the tip sheet if needed.
  - Place the writing utensil in the middle of the sheet and allow the child to pick what hand they use.
- 4. Allow the child to work through the prewriting practice pages at their own pace. They may complete the page or move on to others as they wish.



### REMIND PARENTS TO ALWAYS ENCOURAGE THE CHILD AS THEY PARTICIPATE IN THIS IMPORTANT FIRST STEP TO EARLY WRITING

5. Transition the parents to work with their child. Provide guidance, encouragement, and remind the parents to always encourage their child as they participate in this important first step to early writing.

### **LESSON WRAP UP**

- Introduce and explain the activity with the family.
- Answer any Questions they may have.

## LESSON 10 ACTIVITY TRACE THE TEACHINGS





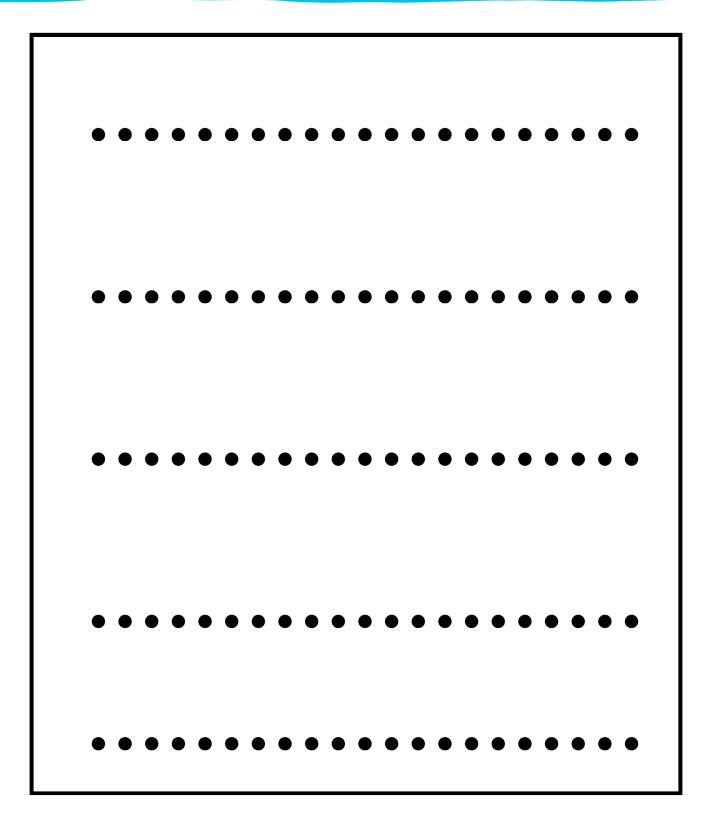
- Use the Grandfather Teachings practice writing pages to help the child work on their writing and holding a pencil/crayon.
- Have the child say the letters as they are tracing them to practice the alphabet and being able to identify letters.
- The 7 Teachings are an important part of a good foundation for children that they can use for the rest of their life.
- You can do one at a time or all at once!
  - Have fun with a twist and use different colors that can be found in the Medicine Wheel!

NESHNABEMWEN	PRONUNCIATION	ENGLISH
Dbanawen	d-ban-ah-win	Love
Mnadéndemwen		Respect
Débwewén	deb-we-win	Truth
Mbwakawen	m-b-wak-a-wen	Wisdom
Gwékwadzewen	gwe-kwad-ze-wen	Honesty
Wédaséwen	w-das-say-wen	Bravery
Gdemagéndemwen		Humility

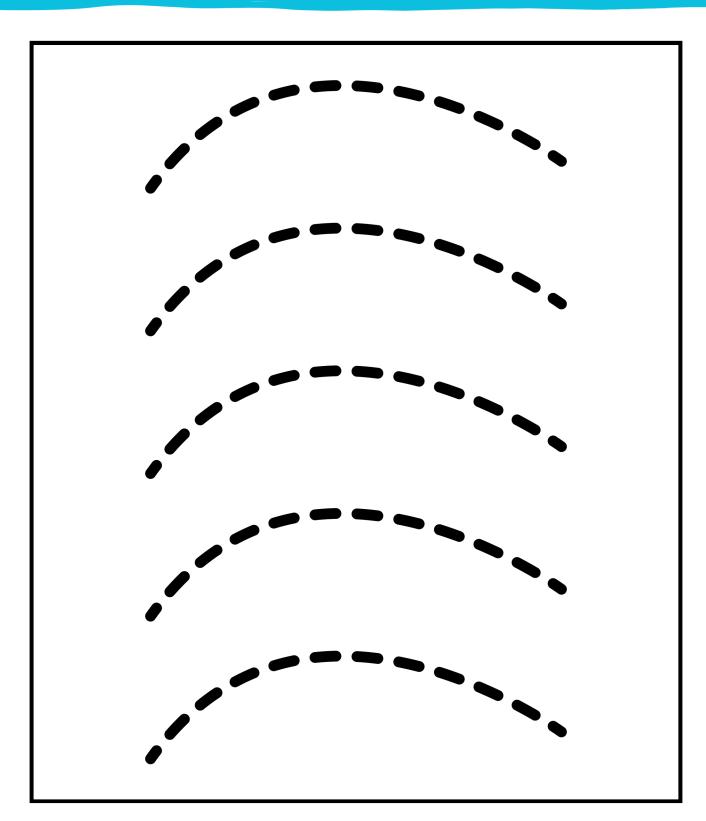
## GIKINAWAABI LESSON 10 ADDITIONAL PAGES

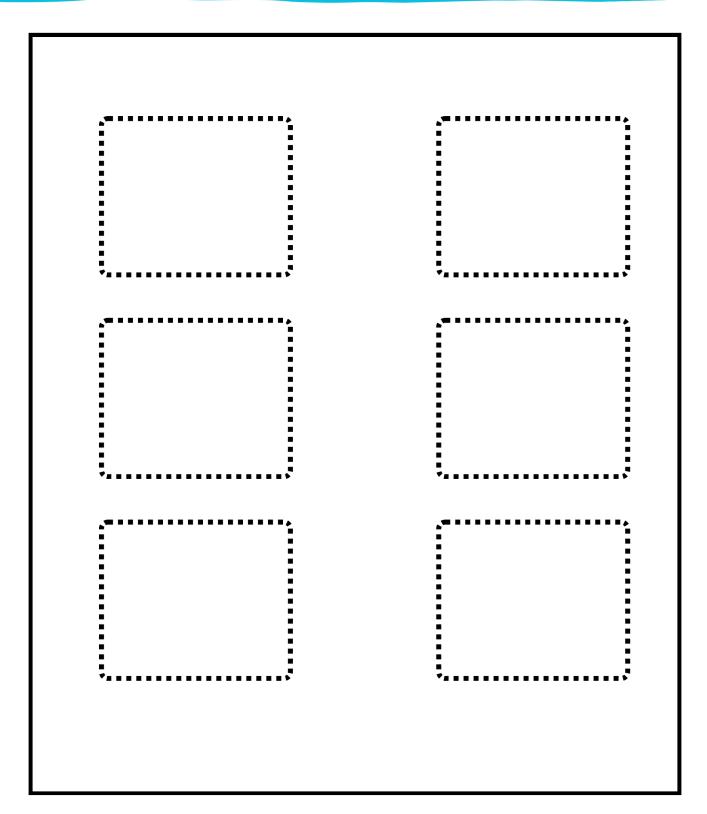
- PREWRITING PRACTICE SHEETS
- 7 GRANDFATHERS PREWRITING PRACTICE SHEETS
- TIP SHEET: HOW TO HOLD A PENCIL/CRAYON

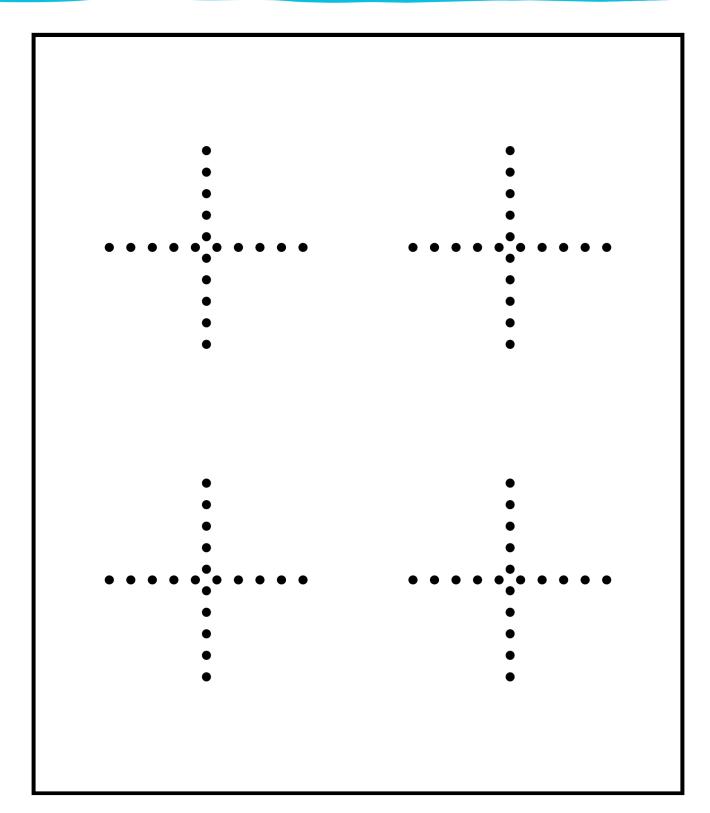


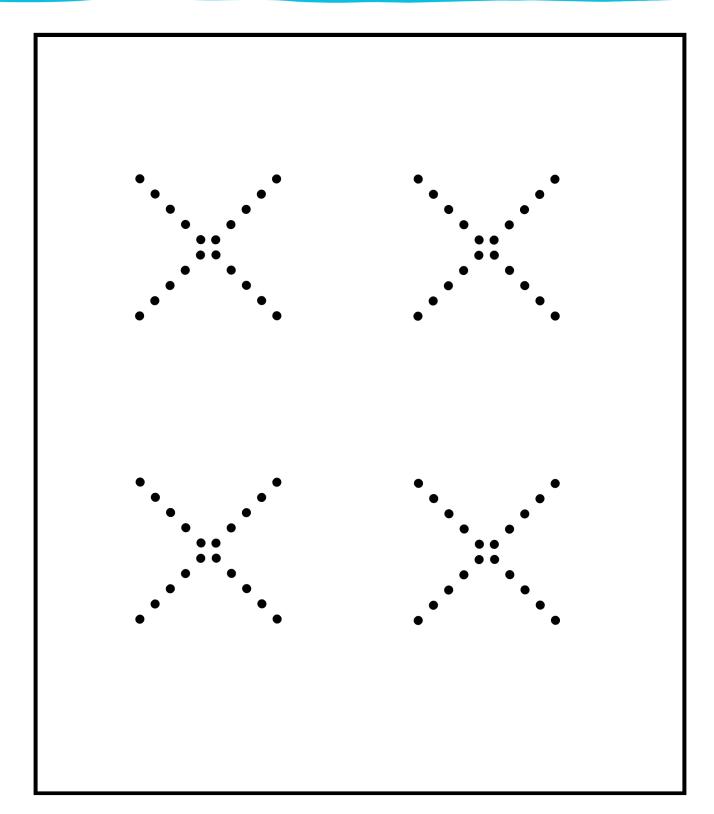


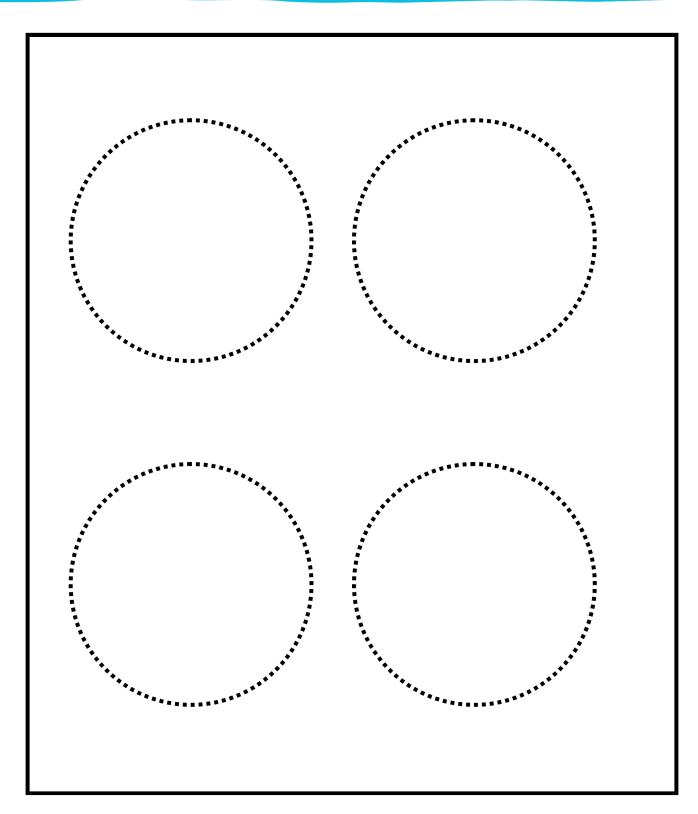
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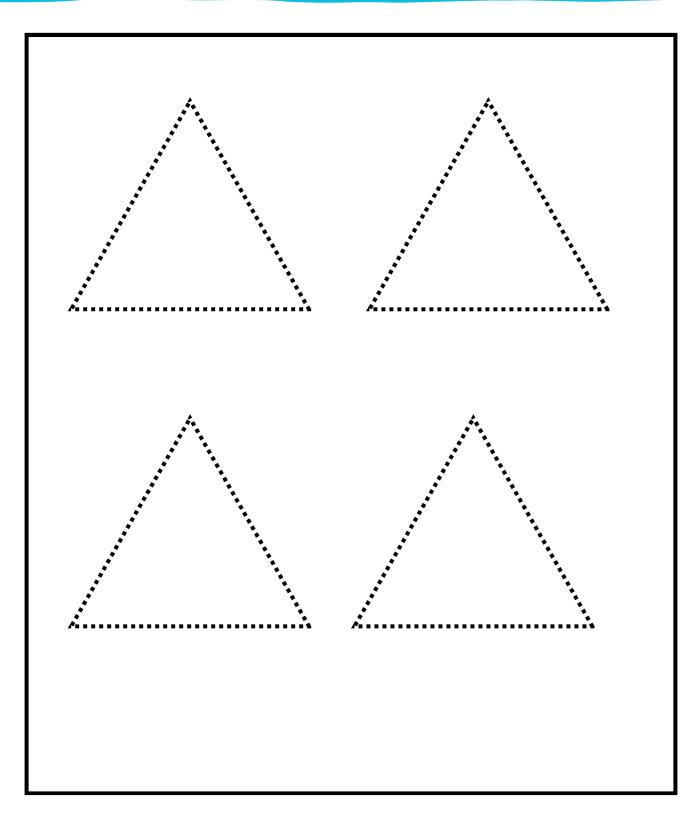


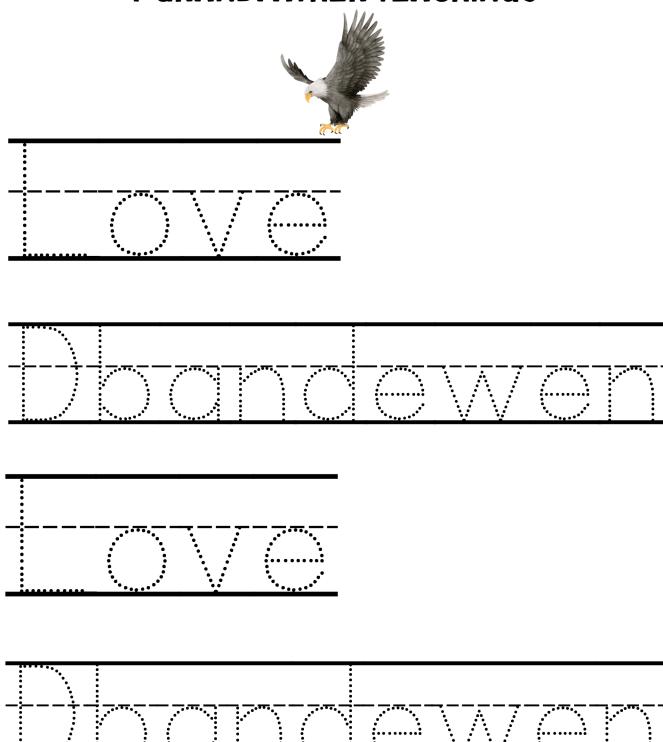








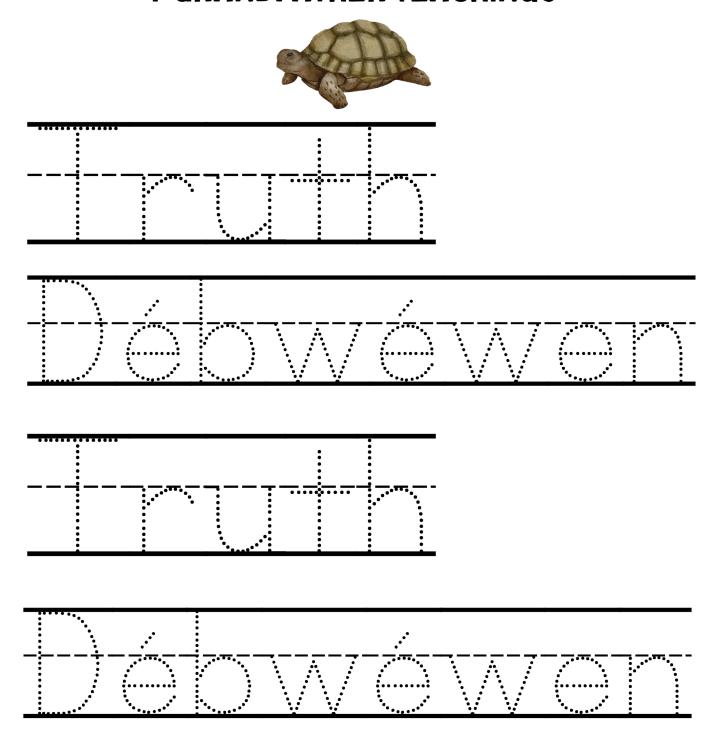










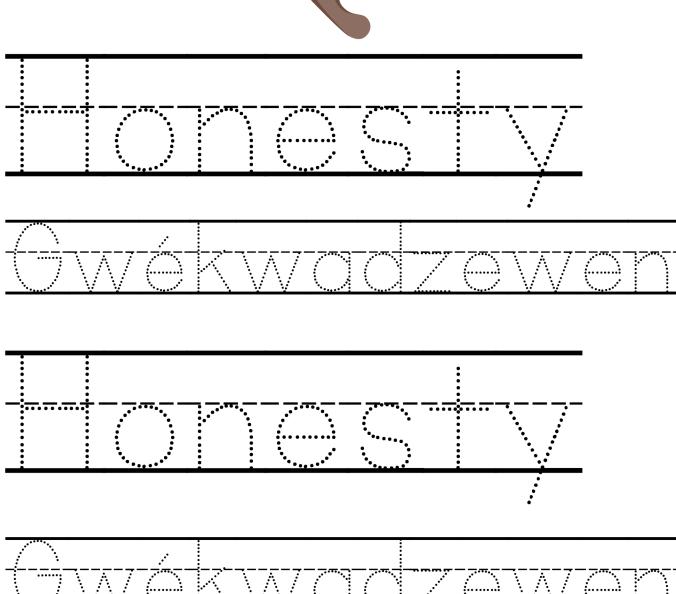




















7 GRANDFATHER TEACHINGS



<u>Odemagéndemwen</u>



# TIP SHEET HOW TO HOLD A PENCIL/CRAYON

The proper writing grip is called the tripod grip: the thumb, index and middle fingers support and the last two fingers are bent in the palm. By allowing your child to see you properly hold a writing tool, they can learn it in no time!

- Remember that every child develops skills at their own pace. Positive encouragement is key during this time of learning.
- Encourage self-feeding for toddlers to further develop their holding skills.
- Start early writing/drawing with small pieces of crayon or pencil. Small children will automatically pick up small pieces of food and crayons using their pincer-style grip.

The Crayon Song can be a learning tool as the child begins their writing/drawing journey:

Pick up a crayon, pick up a crayon, this is easy to do,
Pick up a crayon, pick up a crayon, I tell my fingers what to do.
My thumb is bent, pointer fingers to the tip, tall man uses his side,
I tuck the last two fingers in and take them for a ride!

Now I'm holding it just right, but not too tight. Every finger knows what to do!

And now I have a big surprise, a big surprise for you... Let's drop them and do it all again!

